

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** the quality of Physical Education, School Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021-2022	£0
Total amount allocated for 2022/23	£17790
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£17790
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023.	£17790 (An additional £2,270 will be added from the school budget)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Year 5 went swimming Autumn 2022 for 1 term. 1 hour a week. Covid catch up
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at Least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2022/23	Total fund allocated: £17790	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: (To be completed July 2023)	Sustainability and suggested next steps: (To be completed July 2023)
<ol style="list-style-type: none"> 1. All pupils to participate in two hours of PE a week. 2. After school football club available for all KS2 pupils both boys and girls. <ol style="list-style-type: none"> a) Years 3 and 4 b) Years 5 and 6 1. To encourage staff to be proactive in planning activities for lunchtimes that involve physical activity 2. Staff have ownership over lunchtimes and will coach others to know how to engage children in physical activity. Numbers of children engaging in physical activity will increase. 	<p>To further develop the skills of the pupils and prepare them for participation in interschool competitions.</p> <p>TA3 have an appraisal target to activities to increase the physical activity for children. Resources purchased for both playgrounds</p>	<p>£60 per session. 2 sessions a week £120x 38=£4560</p> <p>£1000</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				66%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: (To be completed July 2023)	Sustainability and suggested next steps:
<p>1. High quality PE curriculum delivered within curriculum time.</p> <p>Extra support for ECTs in order to develop their skills in the teaching of PE. ECTs to be involved in co-teaching lessons, to improve their confidence, knowledge and skills.</p> <p>2. Opportunities for EYFS children to learn to ride a bike by starting with balance bikes and using their feet to control.</p> <p>This will encourage physical activity in and outside of school. This will also help with the school's focus to encourage mental health and well-being and how physical activity contributes towards a healthy lifestyle.</p> <p>3. Encouragement of pupils to attend after school clubs. Analysis of attendance of different groups.</p>	<p>Use of specialist teachers and coaches to deliver PE.</p> <p>Purchase of balance bikes for Reception children.</p> <p>Promotion of the sports activities in school with PE display boards and pictures of sports competitions and successes of the school.</p> <p>Raising the profile of PE through assemblies, newsletters etc.</p>	<p>10 lessons a week.</p> <p>£14,250</p> <p>£50 X 5 = £250</p> <p>£0</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: (To be completed July 2023)	Sustainability and suggested next steps:
1.All children receive high quality PE teaching through a well-planned and resourced scheme of work	Use of specialist teachers and coaches to deliver PE.	See Key Indicator 1		
2. Assessment of PE should feedback in to planning and adaptations to curriculum. Analysis of assessment brings about positive changes and allows to track pupil's progress in this subject.	PE is assessed termly and results analysed by teachers and PE Lead.	£0		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: (To be completed July 2023)	Sustainability and suggested next steps:
1. Increase of breadth of sports that pupils can access.	Children will have opportunities to access extra-curricular sports. Pupil voice will be used to establish what clubs and activities the children want.	See Key indicator 1		
2. Increase in activities promoting mental health, mindfulness and well-being	Engage in Children's Mental Health Week to encourage physical participation as part of general well-being.	£0		

<p>3. To offer catch-up swimming Lessons to pupils in Year 5</p>	<p>Children will be able to:</p> <ul style="list-style-type: none">• swim competently, confidently and proficiently over a distance of 25 metres• use a range of strokes effectively	<p>£2000</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Costs calculated under Key Indicators 1 and 4
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: (Completed July 2023)	Sustainability and suggested next steps:
1. Increased participation in competitive sports through both inter and intra competitions.	All pupils participate in Intra competitions and Sports Days. Children continue to learn how to operate within a team, and develop resilience and sportsmanship which transfers to other aspects of life.	£0		
2. Increased opportunities for SEND and PP children and those pupils reluctant to take part in Sports.	Extra-curricular clubs are analysed and the lead for the wider curriculum gives priority to SEND pupils attending clubs. SEND pupils and others reluctant to do PE develop confidence as they shine within a smaller group and have more confidence.	£0		

Sports Premium Spending	
After school club	£4,560
Lunchtime resources	£1000
Specialist PE coaching	£14,250
Balance bikes for EYFS	£250
Catch up swimming	£2000
Total	£22,060
Sports Premium Grant	£17,790
Contribution from school budget	£4,270

