



# St Chad's RC Primary School

## Remote Learning Agreement

At St Chad's RC primary school, when a class, group or small number of children need to self-isolate, or there is a local lockdown requiring pupils to remain at home due to Covid-19, the school will provide home learning. We understand that the ability to access home learning will be different for different families. However, we are keen to provide quality provision for all so that learning continues even in these difficult circumstances.

This agreement outlines school will provide and what will be expected of parents and children in the event of self-isolation, bubble closures or the temporary closure of the school.

### **SCHOOL**

#### **When providing work for children self isolating, we will**

- Deliver learning materials to your house for the child to complete during self isolation
- Provide links to online video lessons related to the pages assigned in the book (sent via email the day the materials are dropped off)
- Make frequent phone calls to the family to ask about the child's status and engagement with learning activities

#### **When teaching pupils remotely due to bubble or school closure, we will:**

- Be available via phone or email to support you or your child in accessing the remote learning platform
- Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- Be in contact with the class twice daily through Zoom meetings
- Give clear explanations of what the expected learning is by sharing links to online video explanations, uploading multimedia explanations for the lessons and giving a template for responses to be submitted
- Mark work in a timely manner so that children can act on the feedback they receive
- Adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding

### **PARENTS**

#### **When my child self-isolating, I agree to**

- Inform school quickly about the self-isolation giving as much information as possible
- Help my child to access the links in order to complete the set pages of the learning materials provided
- Encourage my child to read daily

#### **When my child's bubble is closed, I agree to**

- Supervise my child while they join the twice daily class Zoom meetings and keep the log in details for these meetings private
- Ensure that they understand that these meeting are for learning purposes and are not be recorded or screen shots taken
- Ensure online sessions are only accessed in a safe and appropriate place with no bedrooms, inappropriate objects or inappropriate information visible.
- Ensure that my child is appropriately dressed for the Zoom meetings
- Ensure all work set by the teacher is completed
- Encourage my child to address comments or corrections made by the teacher.
- Encourage my child to communicate with their class teacher (through the comment button) if they are having difficulty completing the work



# St Chad's RC Primary School

## Remote Learning Agreement

### **PUPILS**

#### **When learning at home, I will**

- Complete all tasks set by the class teacher
- Keep passwords confidential
- Be responsible for my behaviour and actions when using technology, including the resources I access and the language I use
- Make sure that all my communication with students, teachers and others using technology is responsible and sensible
- Use technology responsibly and not record or take photos/screenshots of my classmates or teachers during video sessions

#### **I understand that**

- When using applications provided by the school that my use can be monitored and logged and be made available to my teachers
- These rules are designed to keep me safe and that if they are not followed, school sanctions will be applied and my parent may be contacted
- Zoom meetings are an extension of the classroom and that I should conduct myself as I would in a classroom environment. This includes:
  1. Taking part in a Zoom meeting in a safe and appropriate place with no bedrooms, inappropriate objects or inappropriate information visible.
  2. Being on time for the virtual meeting
  3. Being dressed appropriately for learning
  4. Remaining attentive during sessions
  5. Interacting patiently and respectfully with your teachers and peers
  6. Not recording each other's online interactions
  7. Finishing the session when your teacher instructs you to do so